Mentorship Agreement

Instructions: Use this mentorship agreement to agree on goals and objectives for the mentorship relationship, set ground rules for your meetings, to decide on how to communicate or meet, and to discuss confidentiality.

We have agreed on the following goals and objectives as the focus of this mentoring relationship: Goal: Objectives: 1. 2. 3. We have discussed how we will work together. To ensure that our relationship is a mutually rewarding and satisfying experience for both of us, we agree to: 1. Meet regularly and for ____ months. We will meet ____face to face, _____by phone, ____ by email, ____ other (_____). Our schedule for meetings will be: 2. Look for multiple opportunities and experiences to enhance the mentee's learning. We have identified, and will commit to, the following specific opportunities and venues for learning: 3. Maintain confidentiality of our relationship. Participants in the Program should consider any personal information shared between mentor and mentee to be confidential unless both mentor and mentee agree that the information can be shared and with whom it can be shared. If any written notes from personal communications are kept they should be stored in a secure location. Any conversations about the mentor/mentee relationship that are held with others should not disclose any confidential information. Specifically, no information from confidential conversations between mentor and mentee are to be shared with supervisory personnel.

4. Honor the ground rules we have developed for the relationship. Our ground rules are:

5. Provide regular feedback to each other and evaluate progress. We will accomplish this by:	
We agree to meet regularly until we accomplish our predefine time. At the end of this period of time, we will review this agr learning conclusion. The relationship will then be considered	reement, evaluate our progress, and reach a d complete. If we choose to continue our
mentorship, we may negotiate a basis for continuation, so long as we have stipulated mutually agreed-on goals. In the event one of us believes it is not longer productive for us to continue or the learning situation is compromised, we may decide to seek outside intervention or conclude the relationship. In this event, we agree to use closure as a learning opportunity.	
Mentor's Signature Mentee's Signature	Date Date